OFFICE OF ACADEMICS
PROFESSIONAL DEVELOPMENT STANDARDS AND SUPPORT (PDSS)

OFFICE OF SCHOOL PERFORMANCE AND ACCOUNTABILITY (OSPA)

EMPOWERING TEACHERS TO LEAD

The Culture of Professional Learning

Established 1915
BROWARD
County Public Schools

BCPS Culture of Professional Learning

"To offer **valuable, impactful, and relevant** adult learning experiences that are aligned with Professional Learning Standards and result in improved student achievement."

- PDSS Goals

Aligns to **Learning Forward** National Standards for Professional Learning

Aligns Professional Learning Evaluation to the BCPS 2017 – 2018 Strategic Plan

Culture of Professional Learning

Alignment of Office of Academics (OoA) Professional Learning to Coaching & Induction (OSPA)

Empowers Teacher Leaders and Responds to Teacher Voice

Reasons for the Seasons (of Learning)

Provide ongoing opportunities for teachers to enrich their **growth and development** in the area of learning they are **most passionate about**

Seasons of Learning III — We're Blooming Year Round

Provide ongoing opportunities for professional learning **specific to each content area, pedagogy** and grade range

In response to teacher voice, provide ongoing Standards-Based Instruction **outside of instructional time**

Seasons of Learning
Three Years and Counting

Focus: Vertical teams across content areas collaboratively developed professional learning

Keynote: Alan November, Who Owns the Learning?

Sessions: 33

Participants: 670

Deeper Dives: throughout summer

2016

Focus: Standards-based instruction that supports progression along personal continuum of learning

Art Logo Contest: BCPS students

Sessions: 45

Participants: 1,038

Deeper Dives: fall, winter, spring

2017

Focus: Five Priority Areas aligned with Strategic Plan

Keynote: Dr. Pedro Noguera, Dir., Center for the Transformation of Schools, UCLA

Sessions: ~55

Participants: ~1,500

Deeper Dives: summer, fall, winter, spring

2018

Teacher Voice

- Annual Professional Learning (PL) Survey
- Seasons of Learning Surveys
  - Needs Assessment
  - PL Feedback
- Stakeholder Focus Groups
- Standards Task Force Feedback
- Annual PL Provider Feedback analysis
- Annual PLC Feedback Survey

Building Teacher Leadership and Capacity

Keystones Task Force	PLC Facilitation PD	Facilitating Professional Learning	Standards Task Force
Canvasador	Elementary Learning PL Facilitator	SEL Liaison	Equity Liaison
Peer, Lead and Master Teachers	Literacy PL Facilitator	Microsoft Innovative Educator	Technology Integration Matrix Obs.

Professional Learning Priorities Aligned with BCPS Strategic Plan

Standards-Based Instruction K-12	Reimagining Middle Grades 6-8	Equity and Diversity K-12	Literacy/BAS K-5	Science Instructional Materials K-12
Standards Institute

PL Facilitator Micro-credential

PLC Facilitation | Project-based Learning

Keystones

Social and Emotional Learning

Marzano Focus Model | Cultural Competence

Diversity and Inclusion

Opportunity and Access

Achievement Gap | Benchmark Assessment System

Responsive Literacy Instruction | Hands-on Inquiry

5E Model of Instruction

Adopt, Adapt and Design Standards Aligned Experiences |

Seasons of Learning III
Summer Deeper Dives

- Elementary Mathematics
- Secondary ELA, Social Studies, Mathematics
- ESOL, Dual Language, World Languages
- Innovative Learning Instructional Technology Software Apps
- Applied Learning: STEM and Computer Science
- Teacher Leader Career Continuum
- Exceptional Student Learning Services
- Innovative Programs – Arts Integration
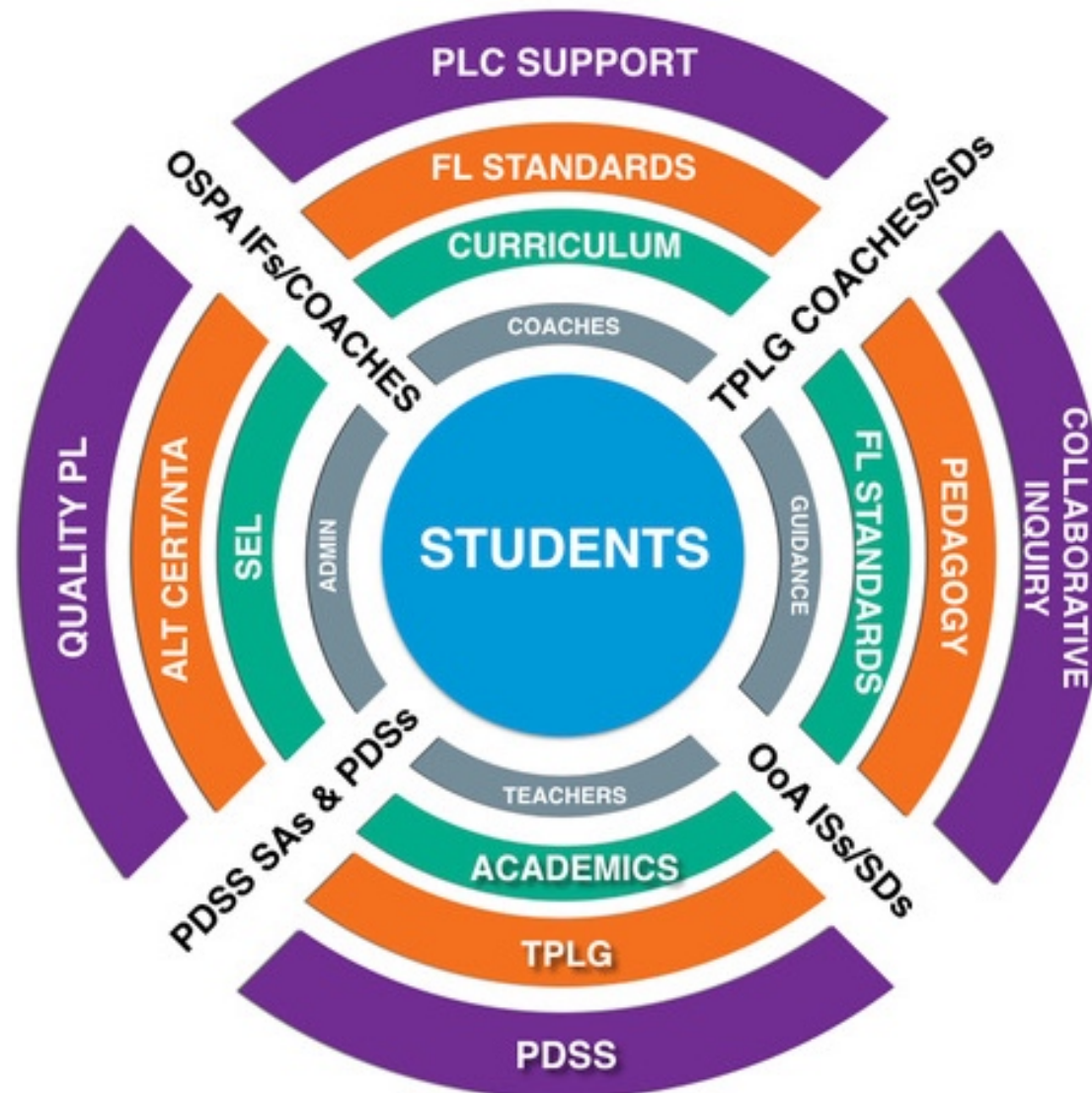- BCPS PLC Facilitation
- Equity and Diversity
- New Teacher Academy
- Leadership Development
- PL Facilitation Micro-credential

Professional Learning
Circle of Cohesion

Appendices

Elementary Learning Department
Professional Learning, 2017 – 2018

2017 – 2018 School Year		
Content Area	**Courses**	**Participants**
ELA/SS	97 Offerings	3,365 Participants
Mathematics	20 Offerings	346 Participants
Science	20 Offerings	74 Participants
Total	**137 Offerings**	**3,785 Participants**

2018 Summer Seasons of Learning		
Standards Institute ELA & Math	**Science Instructional Materials**	**Math Foundations/ Instruction and Resources**
June 11 – 14, 2018	**June 11 – 26, 2018**	**June 18 – 28, 2018**
512 Participants	**480 Participants**	**300 Participants**

Elementary Learning Department
Early Literacy Pathway Courses

Content Area	Participants through 5/13/18
Balanced Literacy Workshop K-2	458
Balanced Literacy Workshop 3-5	324
Small Group Guided Reading K-2	685
Small Group Guided Reading 3-5	500
Seasons of Learning 2017 – (Balanced Literacy Workshop)	73
Total	**2,044**

Elementary Learning Department
Courses and Participant Projections, 2018 – 2019

Content Area	Number of Unique Courses	Fall* 7/1/18 -12/31/18	Spring* 1/1/19 – 5/31/19
ELA	24	38 Offerings 1,330 Participants	38 Offerings 1,330 Participants
Mathematics	12	12 Offerings 420 Participants	12 Offerings 420 Participants
Science	10	14 Offerings 980 Participants	14 Offerings 980 Participants
Social Studies	4	22 Offerings 770 Participants	22 Offerings 770 Participants
Total	61	86 Offerings 3,500 Participants	86 Offerings 3,500 Participants

172 Offerings; 7,000 Participants Projected

Percent of Teachers with Professional Development Completed or In Progress

Grade	Benchmark Assessment System	Responsive Literacy
Kindergarten (N=949)	57	5
Grade 1 (N=1049)	56	6
Grade 2 (N=1050)	52	5
Grade 3 (N=1062)	48	3
Grade 4 (N=830)	41	2
Grade 5 (N=761)	40	3

■ Benchmark Assessment System   ■ Responsive Literacy
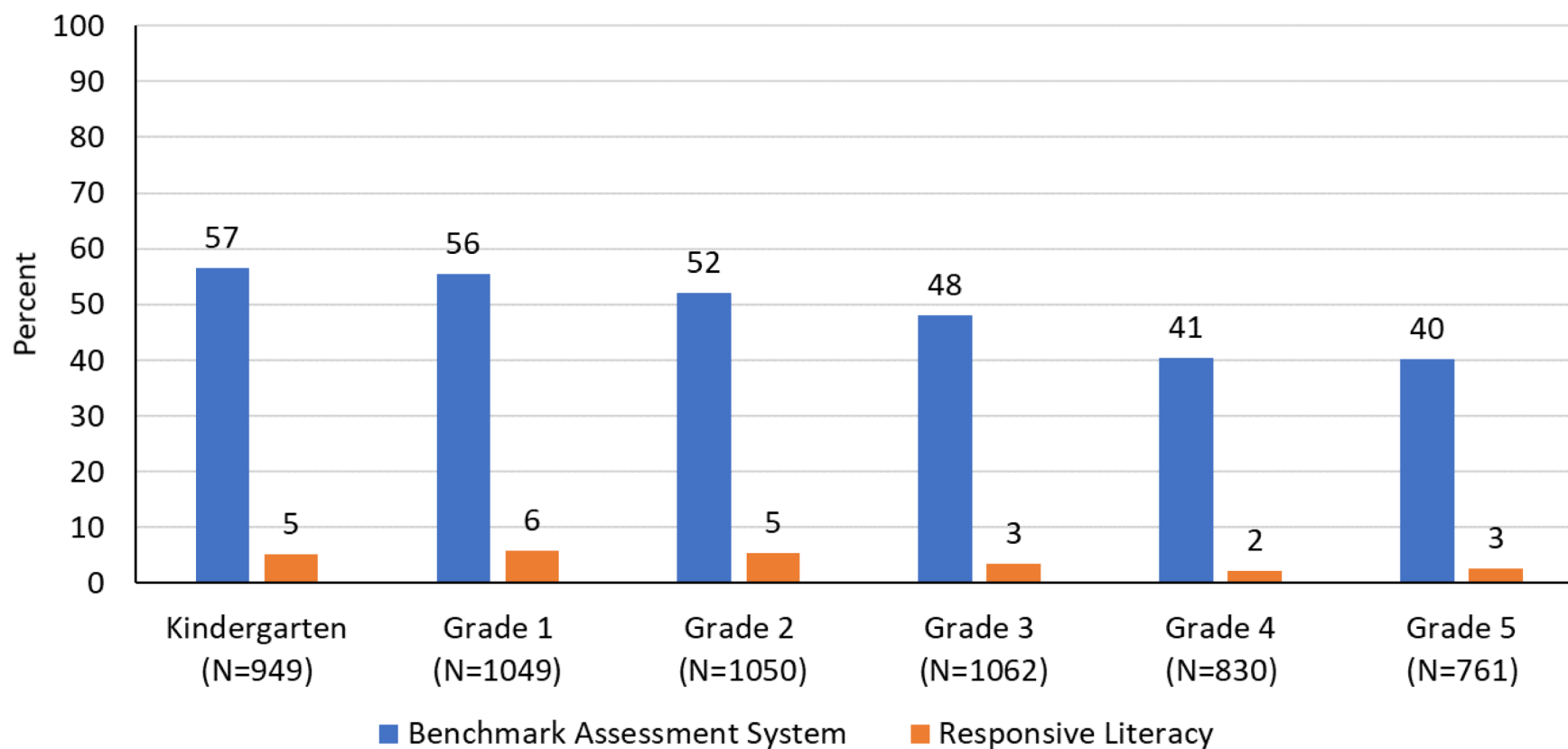
Based on all staff with assigned students for Reading and Language Arts instruction in grades KG to 5. Grade level groupings based on students grade level assignments. As of March 4, 2018.

Literacy Department
Seasons of Learning Summer 2018 – BAS and RLI

Target Audience
- Identified K-2 Teachers with no BAS training
- Open registration for K-2, 3-5 Teachers with BAS training to attend Responsive Literacy Instruction (RLI)
- 300 Spaces Available; first come first serve

Communication
- FYI Memo To Principals
- Personal invitation to K-2 teachers via e-mail
- Courses available in MyLearningPlan (MLP)

Course Offerings
- K-2 Leading Readers Toward Proficiency 4-days
- K-2 Responsive Literacy Instruction 2-days
- 3-5 Responsive Literacy Instruction 2-days

Secondary Learning
PL Priorities Aligned with BCPS Strategic Plan

Summer Professional Learning

- **Reimagine Middle Grades**: 4-day training in both PBL and SEL

- **Secondary Science:** Standards based teaching using new instructional materials

- **Secondary Mathematics:** Middle School and High School Pedagogy Institutes & Course-Specific Planning and Content PD

- **Secondary ELA/Reading:** Middle School and High School Pedagogy Institutes & Course-Specific Planning and Content PD

- **Secondary Social Studies:** Financial Literacy Institute & Standards based instruction infused with LAFS

- **Advanced Academics:** College Board AP Summer Institutes (via LAPC)

Secondary Learning
PL Priorities Aligned with BCPS Strategic Plan

Re-imagine Middle Grades

For those teachers participating in the Project Based Learning (PBL) professional learning, they can expect to receive PBL 101 training facilitated by national faculty members of the Buck Institute of Education (BIE) (www.bie.org). This is a four-day training with one of the days built in to have school teams plan for PBL implementation during the 2018/19 school year. During the school year BIE staff will conduct school site visits to assist school leaders and teachers in implementing PBL effectively. Also, there will be a professional learning community set up for teachers to discuss and collaborate on PBL experiences for students.

For those teachers participating in the Social Emotional Learning (SEL) professional learning, they can expect training in both Conscious Discipline (www.consciousdiscipline.com) and in Explicit Instruction provided by Second Step (www.secondstep.org). This is a four-day training with at least one of the days built in to have school teams plan for SEL implementation during the 2018/19 school year.

Secondary Learning
PL Priorities Aligned with BCPS Strategic Plan

Secondary Science

In this two-day professional learning course, participants will experience instructional strategies to be used in the implementation of our newly adopted science instructional materials for *(specific science course)*. These strategies provide a framework to support utilization of the adopted resources for standards-aligned teaching of science concepts, skills, and processes. A variety of research-based instructional techniques including hands-on/minds-on activities, laboratory investigations, interactives/simulations, and informational text infusion will be explored through the application of the science practices.

Secondary Learning
Seasons of Learning 2018 – Deeper Dives

Secondary Mathematics

Middle School and High School Pedagogy Institutes (Four Days) : During this four-day workshop, secondary mathematics teachers will engage in activities that will help them effectively plan standards-based lessons, facilitate sense-making through productive struggle, scale performance tasks to facilitate project-based learning, facilitate meaningful mathematics discourse, analyze student work, engage students in rigorous tasks for improved student outcome, plan for the 90 minute block and seamlessly navigate middle grade mathematics courses as the pathway to Algebra.

Course-Specific Planning and Content PD: During this five-day workshop secondary mathematics teachers will

1. Engage in strategies to overcome 'hard-to-teach' concepts before the start of each quarter.

2. Deepen their understanding of the instructional shifts and how the shifts inform the development of standards-based lessons, standards-based activities, and standards-based assessments.

3. Engage in activities that are geared toward the development of conceptual understanding of the major work of the grade level.

Secondary Learning
Seasons of Learning 2018 – Deeper Dives

Secondary ELA/Reading

Secondary ELA will be taking a Deeper Dive into several critical areas of literacy instruction during the upcoming summer break. During the two week span of June 18--28, English Language Arts and reading teachers will have the opportunity to explore topics ranging from the development of blended learning ELA lessons to the usage of tools and resources for academic gains. We will also be focused on the development of our students as writers, covering the span of styles from narrative to argumentative to academic writing, as well engaging participants in building textual annotation into their daily instruction. Some of the workshops offered are a full day and some are two days, but all of them will help to build the instructional toolbox for secondary ELA educators

Secondary Learning
Seasons of Learning 2018 – Deeper Dives

Secondary Social Studies

During the Social Studies summer-based professional development, participants will learn standards-based instructional strategies, share best practices, and explore critical resources that can be used to maximize learning outcomes. Throughout the Social Studies sessions, emphasis will be on research-based pedagogical strategies that support the Next Generation Sunshine State Standards blended with the LAFS Literacy in History/Social Studies. Utilizing district-approved instructional materials and Open Educational Resources (OERs), the process of developing standards-based lessons and engaging culminating activities will be central to all professional development opportunities. Participants will need fully charged laptops.

Secondary Learning
Seasons of Learning 2018 – Deeper Dives

Advanced Academics

Advanced Academics offers eligible BCPS AP teachers the opportunity to attend a 4-day subject specific intensive professional development sessions conducted by College Board-Endorsed consultants.

College Board-Endorsed consultants will guide teachers through resources such as course outlines; content-specific handouts; and student samples, scoring guidelines, and commentary from the most recent AP Exams.

Seasons of Learning
ESOL 2017 – 2018 and Summer 2018

Name of Workshop	Number of Participants
ELLevation & Curriculum*	59
ELLevation & Curriculum Refresher*	66
ELLevation Advanced Tools	55
ESOL Strategies for Paraprofessionals	67
Building Foundations for ELLs K-5	10
Developmental Language Arts for 6-12	30
WIDA Framework K-5*	55
WIDA Framework 6-12*	57
IDEA Proficiency Test	215

* Sessions offered during June 2018 Seasons of Learning III

Seasons of Learning
Dual Language 2017 – 2018 and Summer 2018

Name of Workshop	Number of Participants
Dual Language Curriculum & Instruction	14
Dual Guided Reading in Target Language K-2	29
Dual Guided Reading in Target Language 3-5	19
Cross Linguistic Transfer Bridging Dual Language Education	14
Sharing Best Practices (afternoon sessions)	58
Dual Language Symposium for Principals & Teachers (1-day national speaker)	112

Name of Workshop June 2018 SOL III	Number of Participants
Dual Language Teachers K-2	35
Dual Language Teachers 3-5	35
WIDA Intro Dual Language Teachers K-2	35
WIDA Intro Dual Language Teachers 3-5	35
WIDA Intro Dual Language Teachers 6-7	20

Seasons of Learning
World Languages 2017 – 2018 and Summer 2018

Name of Workshop	Participants
New - World Languages Spanish Teachers	21
French Teachers	20
Spanish S Teachers	22
Spanish Elementary Teachers*	37
World Languages (all languages except French and Spanish)	6
Spanish Teachers Beginning	34
Spanish Teachers Advanced	34

Name of Workshop June 2018 SOL III	Participants
SOL III World Languages French	30
SOL III World Languages Spanish	60
SOL III World Languages Spanish S	25
SOL III World Languages Elementary	30

Digital Learning Curriculum Integration	Participants	Sessions
Building K -12 Digital Literacy (Learning.com)	14	2
Canvas for Teachers	1334	23
Canvas Advanced: Accelerated Course Design	71	4
Implementing Canvas for Administrators	22	1
Intermediate: Best Practices Online Assignments	70	4
Intermediate: Blended Learning Tips and Tricks with Canvas	112	8
Intermediate: Collaborative Projects with Canvas	50	4
Intermediate: Formative and Summative Assessments with Canvas	42	4
Intermediate: Using 3rd Party LTIs in Canvas	38	4
Microsoft Academy	202	5
Pathways to Personalized Learning 101	18	1
Teach 360 Canvas Blended Learning	170	2
Technology Integration Matrix for Instructional Design and Coaching	33	2
Using Newsela in the Content Areas	177	10
Using Vocabulary.com in the Content Areas	39	1
TOTAL	**2392**	**75**

EMPOWERING TEACHERS TO LEAD

Professional Learning
Summer 2017

Gifted and Talented	Participants	Sessions
Curriculum Development/Gifted Endorsement	55	2
Education of Special Populations	62	2
Guidance and Counseling for the Gifted	58	2
Nature and Needs of Students who are Gifted	59	2
Theory and Development of Creativity	61	2
TOTAL	**295**	**10**

Library Media	Participants	Sessions
Destiny Textbook Manager	15	2
Future Ready Media Specialists	43	3
Interactive Classroom Teacher (Recordex)	182	14
TOTAL	**240**	**19**

INNOVATIVE LEARNING
BROWARD COUNTY PUBLIC SCHOOLS

Digital Learning Curriculum Integration	Participants	Sessions
Building K – 12 Digital Literacy (Learning.com)	55	5
Canvas for Teachers (Face to Face and Online)	1461	50
Canvas Advanced: Accelerated Course Design	120	8
Implementing Canvas for Administrators	34	3
Intermediate: Best Practices Online Assignments	14	1
Intermediate: Blended Learning Tips and Tricks with Canvas (Face to Face and Online)	24	2
Intermediate: Collaborative Projects with Canvas	6	1
Intermediate: Formative and Summative Assessments with Canvas	82	9
Intermediate: Using 3rd Party LTIs in Canvas	23	2
Level 2: 21st Century Educator – Gold	31	2
Level 2: 21st Century Educator – Silver	38	1
Microsoft Academy	198	8
Newsela Certfied Educator (Online)	23	1
Pathways to Personalized Learning 101	23	2
Technology Integration Matrix for Instructional Design and Coaching (Online)	11	1
Using Newsela in the Content Areas (Online)	237	13
Using Vocabulary.com in the Content Areas (Online)	35	3
TOTAL	**2415**	**112**

EMPOWERING TEACHERS TO LEAD

Gifted and Talented	Participants	Sessions
Curriculum Development/Gifted Endorsement	109	3
Education of Special Populations	116	4
Guidance and Counseling for the Gifted	134	4
Nature and Needs of Students who are Gifted	150	4
Theory and Development of Creativity	3	99
TOTAL	**512**	**114**

Library Media	Participants	Sessions
Destiny Training	33	1
Inventory	50	2
Libguide Training	4	1
New Media Specialists	9	3
Libguide Training	4	1
Seasons of Learning Library Media	44	2
TOTAL	**144**	**10**

Digital Learning Curriculum Integration	Participants (Projected)	Sessions (Projected)
Canvas for Teachers (Face to Face and Online)	2980	78
Canvas Advanced: Accelerated Course Design	70	2
Intermediate: Best Practices Online Assignments	70	2
Intermediate: Blended Learning Tips and Tricks with Canvas (Face to Face and Online)	130	3
Intermediate: Collaborative Projects with Canvas	70	2
Intermediate: Formative and Summative Assessments with Canvas	70	2
Intermediate: Using 3rd Party LTIs in Canvas	35	1
Microsoft Academy	160	4
Newsela Certfied Educator (Online)	100	4
NewselaCon	200	1
Pathways to Personalized Learning 101	35	1
Technology Integration Matrix for Instructional Design and Coaching (Online)	50	1
Using Newsela in the Content Areas (Online)	100	4
Using Vocabulary.com in the Content Areas (Online)	50	1
TOTAL	**4120**	**106**

Professional Learning
Summer 2018 (Projected)

Gifted and Talented	Participants (projected)	Sessions (projected)
Curriculum Development/Gifted Endorsement	111	3
Education of Special Populations	74	2
Guidance and Counseling for the Gifted	74	2
Nature and Needs of Students who are Gifted	74	2
Theory and Development of Creativity	111	3
TOTAL	**444**	**12**

Library Media	Participants (projected)	Sessions (projected)
Library Technology Integration	70	2
Interactive Classrooms Teacher (Recordex)	140	4
New Teacher Academy Technology Push-In	280	8
TOTAL	**490**	**14**

Applied Learning Department
Seasons of Learning Summer 2018 – STEM+CS

Target Audience
- STEM and Computer Science teachers K-12
- Open registration for all K-12 teachers integrating STEM, CS or environmental stewardship
- Robotics leveraging awarded VEX Robotics grant
- 400 Spaces Available

Communication
- Posted on district Yammer groups: STEM, BrowardCODES, Environmental Stewardship
- Personal invitation to K-12 STEM teachers via e-mail
- Courses available in MyLearningPlan (MLP)

Course Offerings
- Edible Garden, NatureScape, Climate, and Habitat Steward for K-12 teachers
- Comp Sci for K-5, VEX Robotics Gr 3-12, Minecraft Edu Gr 5-8
- Transportation Engineering (partner with Broward MPO) Gr 6-12

Professional Development Standards and Support
Standards Task Force, 2017 – 2018

Principal Nominations of Teachers

- Application/Interview Process
  - Unwrapping the Standards
  - Integration of Standards
  - The Shifts and/or Progressions

18-19 Fall, Winter, and, Spring Seasons of Learning

- Year-round, ongoing professional learning
  - 2018 Summer Standards Institute
  - Teacher Walkthrough Experience
  - BCPS Facilitating Professional Learning Micro-Credential

Standards Task Force Learning Team Meetings

District and school-based teacher leaders participate in Learning team meetings focused on:
Application of the new learning
Planning of Summer Institute Facilitation

Summer Standards Institute

Weeks of June 11th and June 25th
School teams of Administrators and Teacher Leaders
Ensures coherent, relevant standards-based instruction District-wide

Professional Development Standards and Support
Professional Learning Communities

Teacher Leaders

Facilitating Authentic Professional Learning Communities

- Facilitating Authentic PLC Forums
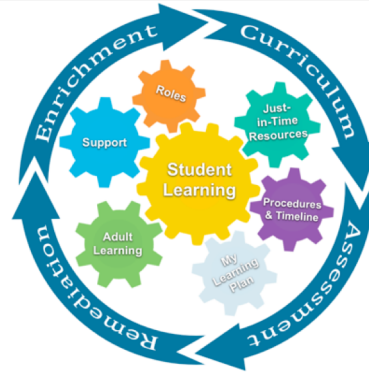
School Leaders

Leading Authentic Professional Learning Communities

- Facilitating Authentic PLC Leader Forums

PLC Model Schools Recognition Program

Lauderdale Lakes MS and Cooper City HS

2017-2018

Standards Task Force

PLC Facilitation PL for all members

District Leaders

Facilitating Authentic District/Department PLCs

Professional Development Standards and Support
BCPS Professional Learning Facilitator Microcredential

PLF Application Process

↓

Completion of Tasks 1-4 on Canvas

Submission of Evidence for Each

↓

BCPS Facilitating Professional Learning

Face to Face Session

↓

BCPS PLF Credential Badge Awarded

2018 Seasons of Learning III

Registration **NOW OPEN** in MLP and will close on June 1, 2018.

BCPS will be offering a variety of Professional Learning opportunities this summer starting the week of June 11th throughout the summer weeks! See the list of courses offered during the summer and use any portion of the course title to "search" for it in MLP. You may also "search" for courses using the date range feature to complete your registration. Bold lettering indicates new additions.

BCPS Standards Institute – Elem Sections 01-11 (School Teams Only)
BCPS Standards Institute – Secondary Sections 01-07 (School Teams Only)
BTU Accessible Literacy Framework
BTU Foundations of Effective Teaching
BTU Manage Anti-social Classroom Behavior
BTU Reading Comprehension K-12
BTU Thinking Math K-2
Canvas Advanced: Accelerated Course Design with Cidi Labs Tool
Canvas Advanced: Best Practices for Online Assignments with Microsoft
Canvas Advanced: Blended Learning Tips & Tricks with Canvas
Canvas Advanced: Collaborative Projects with Canvas
Canvas Advanced: Formative & Summative Assessment
Canvas Advanced: Using 3rd Party Tools (LTI)
Canvas for Teachers Elementary
Canvas for Teachers Secondary
Computer Science – Intro to Scratch
Creating a Responsive Classroom
Creating ELA Blended Learning Lessons
Developing Quality IEPs
ELA 6-12 Collections: Tools & Methods
ELA 6-12 Notice & Note and Novel Study
ELA Developing Text-based Writers
ELA Lesson Plans – Collections & Canvas
ELA Standards-based Classroom
ELA Student Engagement/Blended Learning
Engage and Energize Arts Education
Equity Liaison Racial Development
ESE Classroom Strategies
ESOL: ELLevation and Curriculum
ESOL: ELLevation and Curriculum Refresher
ESOL: Introduction to WIDA 6-12
ESOL: Introduction to WIDA K-5
Everglades Literacy 6-12
Everglades Literacy K-5
Facilitating Authentic BCPS PLCs ES Cohort
Facilitating Authentic BCPS PLCs MS/HS Cohort
Financial Literacy Institute 2018
High School Math Institute 2018
HS Social Studies Standards & Methods
HS US History EoCA Revisited
Inclusive Prac for Support Facilitators Part 2
Int: Blended Learning Tips & Tricks w /Canvas
Int: Collaborative Projects w/Canvas
Interactive Classroom Teacher (Recordex)
Intro to Computer Science for K-5
Intro to Standards-based Elem Sci Curr 3-5
Intro to Standards-based Science K-2
Leading Readers Toward Proficiency K-2
Literacy in Domain-Specific Classes

Math Proficiency in Struggling Learners for ELEM
Math Proficiency in Struggling Learners for SECONDARY
Middle School Math Institute 2018
MS Civics EoCA Revisited
MS Social Studies Standards & Methods
NewselaCon
Nuts and Bolts of Academic Writing - ELA 6-12
NWF Habitat Steward Training K-12
Science Materials Anatomy & Physiology
Science Materials Biology
Science Materials Chemistry
Science Materials Earth-6
Science Materials Environmental Sci
Science Materials GEARS
Science Materials HS Physical Science
Science Materials Life-7
Science Materials Marine Science
Science Materials Physical-8
Science Materials Physics
Secondary Literacy in Domain-Specific Classes
Secondary SS for Novice Teachers
SEL Learning in the 21st Century (TIF V Only)
SEL101- SEL Standards & Core Competencies Elementary (TIF V Only)
SEL101- SEL Standards & Core Competencies Secondary (TIF V Only)
SOL Gardening for Nutrition
SOL III – Responsive Literacy Instruction 3-5
SOL III – Responsive Literacy Instruction K-2
SOL III Dual Language Teachers 3-5
SOL III Dual Language Teachers K-2
SOL III World Lang French K-12
SOL III World Lang Spanish 6-12
SOL III World Lang Spanish K-5
SOL III World Lang Spanish S
Standards-based Effective Math Instr 3-5
Standards-based Effective Math Instr K-2
Standards-based Instr & Res Gap Year 3-5
Standards-based Instr & Res Gap Year K-2
Standards-based Literacy in Domain-specific Classes
Support Facilitation Effective Inclusion
Supporting SWD in General Education
The Holocaust in the Western Hemisphere
Thinking Maps
TIM for Instructional Design & Coaching
TRAC: Transportation & Civil Engineering - GRADES 6-12
Universal Design for Learning
WIDA Intro for Dual Language Teachers 3-5
WIDA Intro for Dual Language Teachers K-2
Youth Suicide Awareness & Prevention

SUMMER OF LEARNING

COMING SOON

Professional Learning for Reimagining Middle Grades

- **Conscious Discipline**
- **Project-Based Learning**

Weeks of:
July 23 and July 30

Space is limited, so don't delay… login to MyLearningPlan to register today! Also, before registering, review the course description to ensure that you meet any/all prerequisites and that the professional learning meets your needs.

Stipends (where eligible) are paid to participants who are under contract and off calendar, based on attendance for the full duration of the course and completion of all requirements.

Contact the **Professional Development Standards and Support** Help Desk at 754-321-5055 for registration questions.

Professional Development Standards and Support
Seasons of Learning Completion, 2016 and 2017

Category	2017 Participants	2016 Participants
Pre-Kindergarten	63	28
K-2 Academy	42	85
3-5 Academy	30	86
Literacy 6-12	171	88
Math 6-8	89	56
Math 9-12	89	55
Social Studies 6-12	138	35
Science 6-12	103	85
World Languages	112	107
Dual Language K-5	72	78
ESOL	59	0
CTACE	79	0
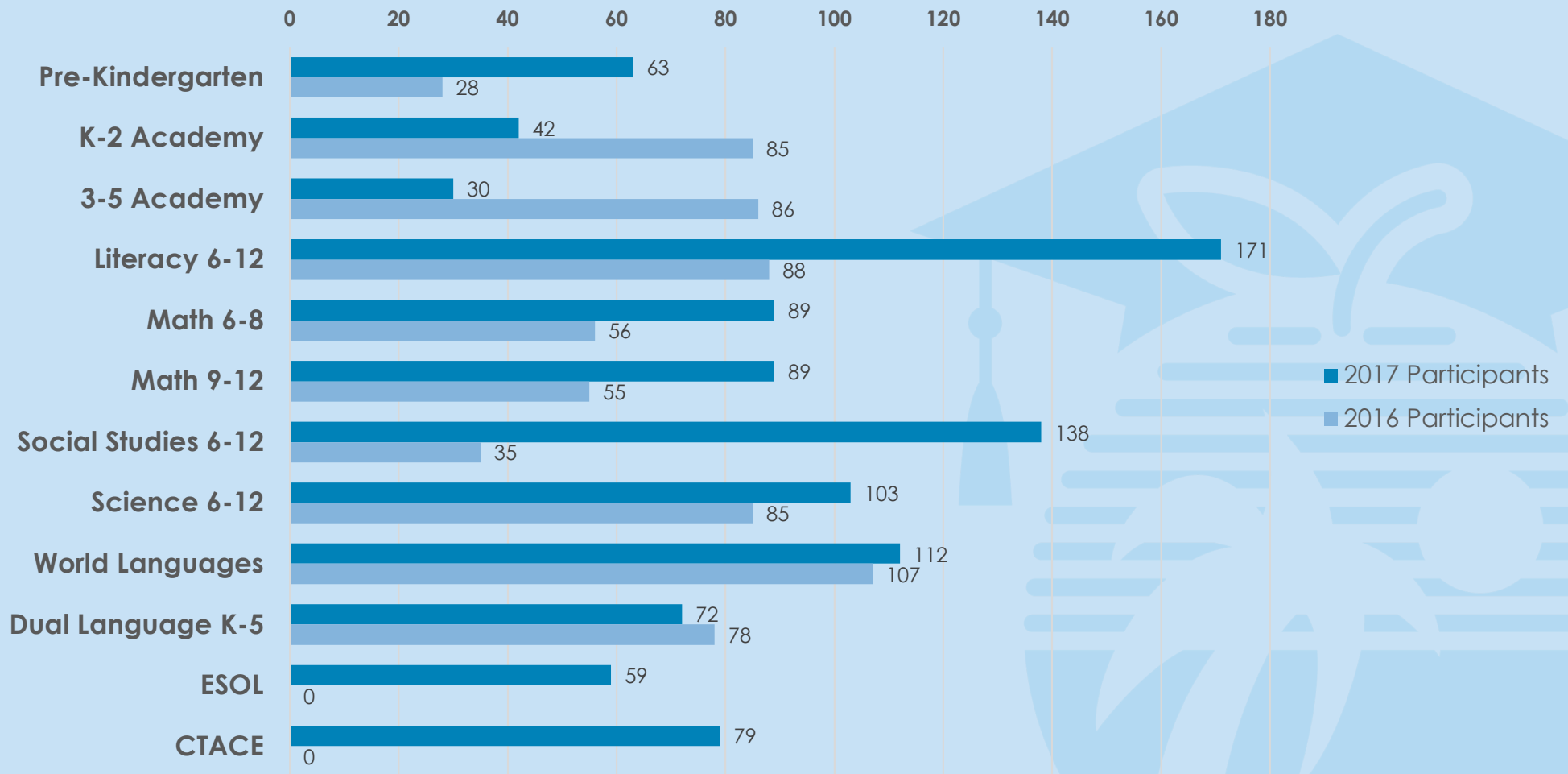
Professional Development Standards and Support
Seasons of Learning Teacher Feedback, 2016 – 2017

Category	Neutral	Agree	Strongly Agree
Effective technology integration	8%	39%	51%
Modeled effective use of technologies for instruction	3%	28%	67%
Standards-based instructional strategies.	4%	40%	55%
Implementation of WIDA standards to support ELLs	16%	41%	41%
Remediate errors, deepen content knowledge	6%	36%	56%
Likely to recommend Seasons of Learning to others	7%	29%	63%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ Strongly Disagree* ■ Disagree* ■ Neutral ■ Agree ■ Strongly Agree

Disagree and Strongly Disagree represented ≤ 2% of each category.

Job Titles and Departments Related to Professional Learning by Department, 2017 – 2018

Row Labels	Instructional Facilitator	Job Coach	Staff Assistant	PD Specialist	Induction Coach	Instructional Specialist	Staff Developer	Total
9541 Diversity, Prevention & Intervention	35							**35**
9581 Office of School Performance Accountability						8		**8**
9651 Talent Acquisition & Operations-Noninst			2					**2**
9661 Employee Evaluations					7			**7**
9752 Teacher Professional Learning & Growth			4		2		8	**14**
9756 Coaching & Induction	20		2		23	1		**46**
9759 Professional Development Support				4				**4**
9777 Secondary Learning	3					12	6	**21**
9780 Exceptional Student Education		1						**1**
9781 Career, Technical & Adult/Community Ed.	3	1						**4**
9788 Innovative Learning	6		1				1	**8**
9801 Early Learning & Language Acquisition	4							**4**
9804 Student Support Initiatives	1		1					**2**
9805 Student Services	1							**1**
9812 Innovative Programs Design/Support	3							**3**
9814 Support Services		1	1					**2**
9816 Applied Learning	6		1					**7**
9817 Bilingual/ESOL	13							**13**
9853 Service Quality Office	8							**8**
9854 Literacy						1	3	**4**
9855 Elementary Learning						8	6	**14**
Total	**103**	**3**	**12**	**4**	**32**	**30**	**24**	**208**

Professional Development Standards and Support
Broward Virtual University – Spring 2016

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Spring 2016	**112**	**3747**	**2406**	**660**	**681**	**64.2%**
ESOL (CG#10454869)	**62**	**2167**	**1495**	**307**	**365**	**69.0%**
CAT I Applied Linguistics	6	233	166	42	25	71.2%
CAT I Cross-Cultural Communications	14	489	312	79	98	63.8%
CAT I ESOL Curriculum & Materials Dev.	6	240	167	36	37	69.6%
CAT I Methods of Teaching ESOL	13	453	284	70	99	62.7%
CAT I Testing & Evaluation	5	176	137	14	25	77.8%
CAT II ESOL Strategies for Content Area	11	424	329	50	45	77.6%
CAT III for Student Services Providers	1	13	7	1	5	53.8%
CAT III Issues & Strategies for Teaching	5	128	86	15	27	67.2%
CAT IV ESOL Administrators & Guidance	1	11	7	0	4	63.6%
Gifted State Endorsement (CG#10454777)	**28**	**940**	**603**	**170**	**167**	**64.1%**
Curriculum Development/Gifted	8	252	133	70	49	52.8%
Education/Special Populations	5	176	109	31	36	61.9%
Guidance/Counseling for the Gifted	4	140	111	14	15	79.3%
Nat/Needs/Stud Who Are Gifted	3	112	80	18	14	71.4%
Theory/Development/Creativity	8	260	170	37	53	65.4%
Reading State Endorsement (CG#39000428)	**22**	**640**	**308**	**183**	**149**	**48.1%**
Comp 1- Foundations of Literacy	6	163	87	42	34	53.4%
Comp 2 - App of Research Based Literacy Practices	3	113	47	38	28	41.6%
Comp 3- Foundations of Literacy Assessment	5	155	70	44	41	45.2%
Comp 4 - Differentiated Reading Instruction	4	123	48	37	38	39.0%
Comp 5 - Demonstration of Accomplished Practices	4	86	56	22	8	65.1%

EMPOWERING TEACHERS TO LEAD

Professional Development Standards and Support
Broward Virtual University – Summer 2016

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Summer 2016	**63**	**2227**	**1491**	**441**	**295**	**67.0%**
ESOL (CG#10454869)	**28**	**927**	**623**	**167**	**137**	**67.2%**
CAT I Applied Linguistics	8	273	181	46	46	66.30%
CAT I Testing & Evaluation	6	190	130	46	14	68.42%
CAT III Issues & Strategies for Teaching	2	62	40	6	16	64.52%
CAT I Curriculum & Materials	9	301	202	55	44	67.11%
CAT II ESOL Strategies for Content Areas	3	101	70	14	17	69.31%
Gifted State Endorsement (CG#10454777)	**22**	**860**	**645**	**140**	**75**	**75.0%**
Curriculum Development/Gifted	5	197	139	38	20	70.56%
Education/Special Populations	6	233	177	40	16	75.97%
Guidance/Counseling for the Gifted	4	158	128	17	13	81.01%
Nat/Needs/Stud Who Are Gifted	4	157	119	25	13	75.80%
Theory/Development/Creativity	3	115	82	20	13	71.30%
Reading State Endorsement (CG#39000428)	**13**	**440**	**223**	**134**	**83**	**50.7%**
Comp 1- Foundations of Literacy	4	131	56	51	24	42.75%
Comp 2 - App of Research Based Literacy Practices	5	176	97	57	22	55.11%
Comp 4 - Differentiated Reading Instruction	4	133	70	26	37	52.63%

Professional Development Standards and Support Broward Virtual University – Summer 2016, cont.

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Elementary Interdisciplinary Literacy Learning	**2**	**38**	**20**	**8**	**10**	**52.6%**
Word Walls in Action	1	18	11	4	3	61.11%
The Art of Reading Aloud	1	20	9	4	7	45.00%
ESOL Training Requirement Category II	**2**	**69**	**41**	**11**	**16**	**59.4%**
CAT II ESOL Strategies for Content Areas	2	69	41	11	16	59.42%
ESOL Training Requirement Category III	**2**	**66**	**45**	**8**	**13**	**68.2%**
CAT III Issues & Strategies for Teaching	2	66	45	8	13	68.18%
Head Start/Early Intervention	**1**	**11**	**4**	**2**	**5**	**36.4%**
Beginning Teacher Series	1	11	4	2	5	36.36%

Professional Development Standards and Support
Broward Virtual University – Fall 2016

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Fall 2016	61	1880	1182	416	282	62.9%
ESOL Training Requirement	18	600	380	129	91	63.3%
CAT I Applied Linguistics	3	101	65	21	15	64.36%
CAT I Cross-Cultural Communications	5	162	101	35	26	62.35%
CAT I Methods of Teaching ESOL	4	138	79	36	23	57.25%
CAT I Testing & Evaluation	3	99	67	16	16	67.68%
CAT I Curriculum & Materials	3	100	68	21	11	68.00%
Gifted Education Endorsement Courses	17	587	384	142	62	65.4%
Curriculum Development/Gifted	3	98	55	34	9	56.12%
Education/Special Populations	3	103	67	19	18	65.05%
Guidance/Counseling for the Gifted	4	140	97	34	9	69.29%
Nat/Needs/Stud Who Are Gifted	3	107	78	22	7	72.90%
Theory/Development/Creativity	4	139	87	33	19	62.59%
Reading Endorsement	15	453	252	116	85	55.6%
Comp 1- Foundations of Literacy	4	124	57	31	36	45.97%
Comp 2 - App of Research Based Literacy Practices	3	112	68	29	15	60.71%
Comp 3 Foundations of Literacy Assessment	3	99	59	22	18	59.60%
Comp 4 Differentiated Reading Instruction	2	50	25	11	14	50.00%
Comp 5 Demonstration of Accomplished Practices	3	68	43	23	2	63.24%
ESE Leadership Credentialing	4	56	56	0	0	100.0%
Quality Individual Educational Plans	2	28	28	0	0	100.00%
IDEA/Procedural Safeguards	2	28	28	0	0	100.00%

Professional Development Standards and Support Broward Virtual University – Fall 2016, cont.

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Elementary Interdisciplinary Literacy (CG#39001227)	**2**	**34**	**18**	**9**	**7**	**52.9%**
Graphic Organizers for Vocab	1	22	13	7	2	59.1%
Vocabulary Roots	1	12	5	2	5	41.7%
Head Start/Early Intervention (CG#10454521)	**4**	**105**	**69**	**31**	**5**	**65.7%**
Circle Time for PreK	1	21	11	6	4	52.4%
Positive Beginnings for PreK	1	12	8	3	1	66.7%
Small Group Instruction PreK	1	20	8	10	2	40.0%
Social Emotional Support - Mod 1- NCQTL	1	17	8	3	6	47.1%
Arts Education (CG# 10457542)	**2**	**25**	**15**	**3**	**7**	**60.0%**
Arts Education	2	25	15	3	7	60.0%
ESE Leadership Credentialing (CG#39001077)	**4**	**39**	**39**	**0**	**0**	**100.0%**
Building Inclusive Schools	2	27	27	0	0	100.0%
IDEA/Procedural Safeguards	1	6	6	0	0	100.0%
Quality Individual Educational Plans	1	6	6	0	0	100.0%

Professional Development Standards and Support Broward Virtual University – Spring 2017

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Spring 2017	104	3370	2304	595	483	68.4%
ESOL Training Requirement	52	1827	1289	284	265	70.6%
CAT I Applied Linguistics	7	254	161	61	32	63.4%
CAT I Cross-Cultural Communications	8	289	194	32	63	67.1%
CAT I Curriculum & Materials	8	281	175	44	62	62.3%
CAT I Methods of Teaching ESOL	8	287	196	53	39	68.3%
CAT I Testing & Evaluation	5	198	147	35	16	74.2%
CAT II ESOL Strategies for Content Areas	8	297	239	31	27	80.5%
CAT III for Student Services Providers	2	33	27	0	6	81.8%
CAT III Issues & Strategies for Teaching	5	167	135	22	20	80.8%
CAT IV ESOL Administrators & Guidance Counselors	1	21	15	6	0	71.4%
Gifted Education Endorsement Courses	23	778	556	141	81	71.5%
Curriculum Development/Gifted	5	169	96	43	30	56.8%
Education/Special Populations	4	141	100	32	9	70.9%
Guidance/Counseling for the Gifted	5	152	119	24	9	78.3%
Nat/Needs/Stud Who Are Gifted	4	149	122	16	11	81.9%
Theory/Development/Creativity	5	167	119	26	22	71.3%
Reading Endorsement	17	562	318	127	118	56.6%
Comp 1 Foundations of Literacy	5	158	78	34	47	49.4%
Comp 2 App of Research Based Literacy Practices	3	108	62	18	28	57.4%
Comp 3 Foundations of Literacy Assessment	4	133	86	29	18	64.7%
Comp 4 Differentiated Reading Instruction	2	68	39	15	14	57.4%
Comp 5 Demonstration of Accomplished Practices (Approval Requ	3	95	53	31	11	55.8%

Professional Development Standards and Support
Broward Virtual University – Summer 2017

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Summer 2017 *Limited offerings due to loss of Title IIa funding*	**16**	**484**	**361**	**49**	**74**	**74.6%**
ESOL Training Requirement	**4**	**122**	**90**	**16**	**16**	**73.8%**
CAT I Applied Linguistics	1	31	22	6	3	71.0%
CAT I Curriculum & Materials	1	31	22	5	4	71.0%
CAT I Testing & Evaluation	1	31	27	1	3	87.1%
CAT II ESOL Strategies for Content Areas	1	29	19	4	6	65.5%
Gifted Education Endorsement Courses	**10**	**295**	**221**	**29**	**45**	**74.9%**
Curriculum Development/Gifted	2	55	36	9	10	56.8%
Education/Special Populations	2	62	45	6	11	70.9%
Guidance/Counseling for the Gifted	2	58	43	7	8	78.3%
Nat/Needs/Stud Who Are Gifted	2	59	49	4	6	81.9%
Theory/Development/Creativity	2	61	48	3	10	71.3%
Reading Endorsement	**2**	**67**	**50**	**4**	**13**	**74.6%**
Comp 1 Foundations of Literacy	1	33	20	0	13	60.6%
Comp 2 App of Research Based Literacy Practices	1	34	30	4	0	88.2%

Professional Development Standards and Support
Broward Virtual University – Fall 2017

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Fall 2017 *Registration fee for all participants instituted*	31	1171	981	122	68	83.8%
ESOL Training Requirement	15	577	495	50	30	85.8%
CAT I Applied Linguistics	2	77	64	12	1	83.1%
CAT I Cross-Cultural Communications	2	82	63	12	5	76.8%
CAT I ESOL Curriculum & Materials Dev.	3	120	104	11	5	86.7%
CAT I Methods of Teaching ESOL	3	119	109	7	3	91.6%
CAT I Testing & Evaluation	2	81	72	4	5	88.9%
CAT II ESOL Strategies for Content Areas	1	42	30	2	10	71.4%
CAT III for Student Services Providers	1	17	16	0	1	94.1%
CAT III Issues & Strategies for Teaching	1	39	37	2	0	94.9%
Gifted Education Endorsement Courses	10	365	299	42	26	81.9%
Curriculum Development/Gifted	2	73	53	10	10	56.8%
Education/Special Populations	2	80	65	15	2	70.9%
Guidance/Counseling for the Gifted	2	71	62	5	4	78.3%
Nat/Needs/Stud Who Are Gifted	2	79	65	7	7	81.9%
Theory/Development/Creativity	2	62	54	5	3	71.3%
Reading Endorsement	6	229	187	30	12	81.7%
Comp 1 Foundations of Literacy	1	39	31	5	3	79.5%
Comp 2 App of Research Based Literacy Practices	2	78	66	10	2	84.6%
Comp 3 Foundations of Literacy Assessment	1	40	33	5	2	82.5%
Comp 4 Differentiated Reading Instruction	1	38	31	2	5	81.6%
Comp 5 Demonstration of Accomplished Practices	1	34	26	8	0	76.5%

Professional Development Standards and Support Broward Virtual University – Spring 2018

Semester Program Course Title	Count of Courses	Sum of Enrolled	Sum of Completed	Sum of Denied	Sum of No_Show	Completion Rate
Spring 2018* *Track 1 only*	25	884	773	85	26	87.4%
ESOL Training Requirement	12	449	399	37	13	88.9%
CAT I ESOL Curriculum & Materials Dev	4	159	143	8	8	89.9%
CAT I Methods of Teaching ESOL	4	159	144	14	1	90.6%
CAT II ESOL Strategies for Content Areas	3	107	90	14	3	84.1%
CAT III for Student Services Providers	1	24	22	1	1	91.7%
Gifted Education Endorsement Courses	8	243	220	15	8	90.5%
Curriculum Development/Gifted	1	36	28	4	4	56.8%
Education/Special Populations	2	36	32	3	1	70.9%
Guidance/Counseling for the Gifted	2	63	58	4	1	78.3%
Nat/Needs/Stud Who Are Gifted	2	71	67	3	1	81.9%
Theory/Development/Creativity	1	37	35	1	1	71.3%
Reading Endorsement	5	192	154	33	5	80.2%
Comp 1 Foundations of Literacy	2	74	56	15	3	75.7%
Comp 2 App of Research Based Literacy Practices	2	81	72	7	2	88.9%
Comp 5 Demonstration of Accomplished Practices	1	37	26	11	0	70.3%

Teacher Professional Learning and Growth
New Teacher Academy Participants, SY 2017-2018

Registration		
MLP Approval Status	#s	% of Total Registrations
Completers	**594**	**76.84%**
Denied (for any or all reasons) • **Did not Complete Follow-Up** • **Did not Complete MLP Feedback** • **Did not attend all four (4) days**	85	11%
Dropped	59	7.63%
No Show	35	4.53%
Registration TOTAL	**773**	100%

Teachers on Temporary Certificate			
Alternative Certification Program	Registrations	Completers	
ACE* or BEC ***100% of ACE participants completed NTA**	#s	#s	%
	83	77	**93%**

Alternative Certification for Educators (ACE) is a FDOE approved online and self-paced Professional Development Certificate Program.

Broward Education Certification (BEC) is a course by course online program available through Broward College and FAU.

Retention and Attrition				
Employment Status	#s	% of Total Registrations	#s	% of Completers
Active BCPS Employee	667	86.29%	528	**88.89%**
Active External Employee (possibly at Charter School)	46	5.95%	34	5.72%
Withdrew	44	5.69%	26	4.38%
Substitute	13	1.68%	5	.84%
Returned to School	1	.13%	0	0%
Inactive	2	.26%	1	.17%
TOTAL	**773**	100%	**594**	100%

Teacher Professional Learning and Growth
New Teacher Academy, Enrollment Projections 2018-2019

NTA Projections	
Sessions Offered	**SY 2019**
Summer (2) 4 days each	600
Fall (1) Saturdays	200
Winter (1) Saturdays	200
Total	**1,000**

Goal: Increase capacity by 22.7% (227 more participants)

Based on principal and teacher interest, **schools volunteered** to serve as Keystone Pilot Schools. Using a two-phase implementation time line, individual schools determined their own level of participation.   Guidance and support was provided throughout the year.

Two-Phase Roll Out	Orientation	Follow Up Training
Phase I	December 17, 2017	January 30, 2017
Phase II	March 15, 2018	

DefinedSTEM Learning provided performance task **exemplars, videos, and materials** that supported schools in the implementation of Keystones using the **GRASP** model.
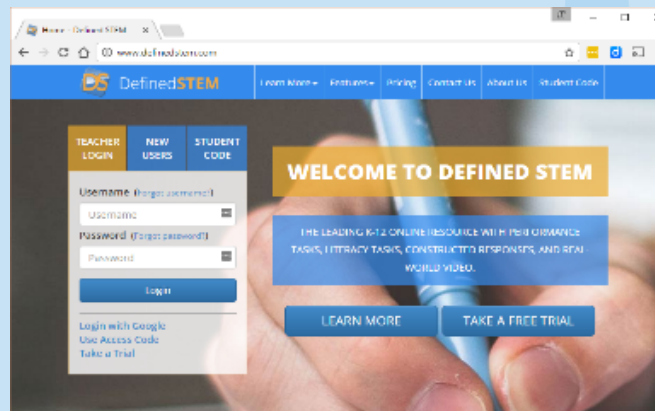
Teacher Professional Learning and Growth
2017 – 18 Keystones Pilot School Locations

ELEMENTARY		MIDDLE	HIGH	CENTERS
Atlantic West (7)	Park Lakes (5)	Apollo (1)	Plantation (5)	Cypress Run Education (7)
Bayview (3)	Parkside (4)	Bair (5)	Stranahan (3)	Lanier-James Education (1)
Beachside Montessori Village (1)	Pasadena Lakes (1)	Dandy, William (5)	Western (6)	Pine Ridge (3)
Coconut Palm (2)	Pembroke Lakes (2)	Deerfield Beach (7)		The Quest (1)
Colbert (1)	Pinewood (4)	Indian Ridge (6)		
Discovery (5)	Plantation (5)	Lauderdale Lakes (5)		
Griffin (6)	Sea Castle (2)	Millennium 6-12 (4)		
Manatee Bay (6)	Sunshine (2)	Silver Lakes (4)		
Nob Hill (6)	Wilton Manors (3)			
Orange Brook (1)	Winston Park (7)			

Number in parentheses represents the District of each Board Member: District 1 - Ann Murray; District 2 – Patricia Good; District 3 – Heather P. Brinkworth, Vice Chair; District 4 – Abby M. Freedman; District 5 – Dr. Rosalind Osgood; District 6 – Laurie Rich Levinson; District 7 – Nora Rupert, Chair

EMPOWERING TEACHERS TO LEAD

Teacher Professional Learning and Growth
Keystone Developers

In June of 2017, 40 teacher leaders attended three days of DefinedSTEM training, and were invited to write Keystones. Two cohorts were established and began writing Keystones in November (Phase I) and in February (Phase II). Training and ongoing support was provided throughout the year. Training dates and the number of participants per Phase are exhibit in the chart below. At this time, 23 Keystones are being edited for final approval.

DEVELOPERS	DATES													
	6/19-21	10/4	10/7	10/25	10/26	10/28	11/14	11/15	12/18	1/10	2/6	2/28	3/21	5/1
Developers	40	14		5	8	7	9	4						
District Staff			19							43				
Phase I Developers									14		7			
Phase 2 Developers												18	14	10

Broward Teachers Union
Summer Professional Learning

Activity Title	Description	Start Date
BTU Foundations of Effective Teaching	Foundations examines proven practices for beginning of the year classroom management, effective group management, guided instruction, effective use of teacher praise, maximal use of learning time, questioning and feedback skills and effective homework.	6/11/18
BTU Civic-minded Reading Success	Educators will have an opportunity to explore how books can be engaging in creating civic-minded students. This will lead students to acquire the skills necessary to become successful readers. Educators will be given a series of books that are appropriate for grades K-6, along with resources to help their students become civic-minded successful readers.	6/18/18
BTU Manage Anti-social Classroom Behavior	This course presents research on emotional & behavioral problems of students who consistently act out. Participants will learn strategies to reduce and/or prevent the occurrence of disruptive or dangerous outbreaks.	6/18/18
BTU Reading Comprehension K-12	Teachers will examine, discuss, and evaluate the appropriate application of a range of instructional strategies from explicit teaching of comprehension skills. Strategies will be presented for increasing student comprehension of both narrative and expository texts. In addition, participants will learn how to help students self monitor comprehension and apply appropriate fix-up strategies when comprehension is not achieved.	6/18/18
BTU Thinking Math K-2	Participants will learn about the Ten Principles of Thinking Mathematics, which are drawn from research on how children learn mathematics. They will participate in a wide variety of activities to gain an understanding of the content and practice standards of the Common Core Standards for Mathematics. Participants will discuss the implications for practice and focus particularly on the teaching of counting, addition, and subtraction. Finally, participants will learn about underlying patterns and relationships in mathematics.	6/18/18
BTU Accessible Literacy Framework	Teachers will examine, discuss, and evaluate the appropriate application of specific strategies used to provide and/or adapt materials for students with complex communication needs, use assistive technology to access curriculum or require adaptive materials to participate in a learning environment. Strategies will be learned for increasing student comprehension of the essential components of reading instruction. Participants will learn how to help students in the following areas: phonemic awareness, phonics, fluency, vocabulary and comprehension. Finally, participants will practice in using instructional strategies and provide examples of student work, which will be embedded in the course.	6/20/18

Department of Coaching and Induction
Teacher Leader Career Continuum Summer Academy

Peer Teachers		
June 18	Clinical Educator Training	DPDC-Tr. Rm. 1
June 19	Science 4 Us	DPDC-Tr. Rm. 1
June 20	Cultivating Belonging for Students fo Color	DPDC-Tr. Rm. 1
June 21	Clinical Educator Training	DPDC-Tr. Rm. 2
Lead Teachers		
June 18	Thinking Maps – A Language for Learning – Train the Trainer	FAU Davie
June 19	Thinking Maps – A Language for Learning – Train the Trainer	FAU Davie
June 20	Thinking Maps – A Language for Learning – Train the Trainer	FAU Davie
June 21	Science 4 Us	FAU Davie
June 25	School City – Progres Monitoring – Train the Trainer	DPDC Tr. Rm. 3
June 26	School City – Progress Monitoring – Train the Trainer	DPDC-Tr. Rm. 3
June 27	Clinical Educator Training	DPDC-Tr. Rm. 4
June 28	Clinical Educator Training	DPDC-Tr. Rm. 4

Department of Coaching and Induction
Teacher Leader Career Continuum Summer Academy

Master Teachers – Elementary		
June 18	Thinking Maps – Write from the Beginning Stage – Train the Trainer	FAU Davie
June 19	Thinking Maps – Write from the Beginning Stage – Train the Trainer	FAU Davie
June 20	Doing Our Work with Culturally Responsive Lens	FAU Davie
June 21	Examining Responses to Trauma to Build More Positive Connections	FAU Davie
June 25	School City – Train the Trainer	DPDC-Tr. Rm. 3
June 26	School City – Train the Trainer	DPDC-Tr. Rm. 3
June 27	Emotional Intelligent Leadership Theories – Part 2	FAU Davie
June 28	Emotional Intelligent Leadership Theories – Part 2 Planning	FAU Davie
July 9	Creative Expression as a tool for Social Emotional Learning (SEL)	FAU Davie
July 10	Cultivating Belonging for Students of Color	FAU Davie
July 11	Clinical Educator Training	FAU Davie
July 12	Clinical Educator Training	FAU Davie

Department of Coaching and Induction
Teacher Leader Career Continuum Summer Academy

Master Teachers – Secondary		
June 18	Understanding and Developing the Scientific Features of a Bionic Hand	FAU Davie
June 19	Understanding and Developing the Scientific Features of a Bionic Hand	FAU Davie
June 20	Doing Our Work with Culturally Responsive Lens	FAU Davie
June 21	Examining Responses to Trauma to Build More Positive Connections	FAU Davie
June 25	USA Test Prep – Progress Monitoring – Train the Trainer	DPDC-Tr. Rm. 4
June 26	USA Test Prep – Progress Monitoring – Train the Trainer	DPDC-Tr. Rm. 4
June 27	Emotional Intelligent Leadership Theories – Part 2	FAU Davie
June 28	Emotional Intelligent Leadership Theories – Part 2 Planning	FAU Davie
July 9	Creative Expression as a tool for Social Emotional Learning (SEL)	FAU Davie
July 10	Cultivating Belonging for Students of Color	FAU Davie
July 11	Clinical Educator Training	FAU Davie
July 12	Clinical Educator Training	FAU Davie